

## 2020-2021 District Assessment Overview

Measure	Source	Format	Testing Dates/ Results Timeline/Format	Target and Results Timeline/ Format	Intent	Sample Questions Answered
Formative Assessment System for Teachers (FAST)  <a href="#">FAST Overview</a>	University of Minnesota	Early Reading/Early Math: four, 1--minute probes, administered 1:1 with teacher and student  aReading/aMath: adaptive tests that are untimed and online; include both selected response and technology--enhanced items (Approx 20 minutes per assessment)	September 8-Oct 9 (fall)  January 4-29 (winter)  April 27-May 15 (spring)  <i>Results are available immediately to teachers in Fastbridge and Illuminate; Data are shared with students and families via the Skyward portal and in conferences after the testing window.</i>	Early Reading/Early Math: Grades K-1  aReading/aMath: Grades 2-12*  *Grades 7-12 for intervention only.	<ul style="list-style-type: none"> <li>• Screening</li> <li>• Formative</li> </ul>	<ul style="list-style-type: none"> <li>• Which students are at risk for not achieving proficiency on grade level standards without additional support?</li> <li>• What skills and concepts are strengths and weaknesses?</li> <li>• What is the rate of improvement (growth) for students over the course of the school year/multiple school years?</li> </ul>

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<p>Informal Reading Inventories</p>	<p>Benchmark Assessment System (Heinemann)</p>	<p>Administered 1:1 with teacher and student (15-30 minutes per conference)</p>	<p>September 8-Oct 9 (fall)  April/May  <i>Results are available immediately to teachers. Data are shared with students and families at conferences.</i></p>	<p>Reading, Grades K-6</p>	<ul style="list-style-type: none"> <li>● Identify patterns in reading behavior</li> <li>● Determine appropriate levels of text for independent reading</li> <li>● Inform teaching</li> </ul>	<ul style="list-style-type: none"> <li>● How is a student using strategies to make meaning of words or the text as a whole?</li> <li>● What is the instructional reading level of this student?</li> <li>● How well is this student developing their reading skills and strategies over time?</li> </ul>
<p>Measures of Academic Progress (MAP) Growth  <a href="#">MAP Overview</a></p>	<p>NWEA</p>	<p>Online, adaptive  Math and Reading growth measures, each measure has approximately 55 questions. (Approximately 1.5-2 hours per assessment)</p>	<p>September 8-Oct 2 (fall)  March 1-19 (spring)  <i>Assessment results are available immediately to teachers in NWEA. Data are shared with students and families at conferences and/or through the mail within a month of testing.</i></p>	<p>Gate 4/5 and Grades 6-8</p>	<ul style="list-style-type: none"> <li>● Growth measure</li> <li>● Formative</li> </ul>	<ul style="list-style-type: none"> <li>● Which students are at risk for not achieving proficiency on grade level standards without additional support?</li> <li>● What is the rate of improvement (growth) for students over the course of the school year/multiple school years?</li> </ul>

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<p>Pre-ACT</p> <p><a href="#">Pre-ACT Overview</a></p>	<p>American College Testing</p>	<p>Paper</p> <p>Exam to assess readiness for ACT. English, Math, Reading, Science subtests. (approximately 2 hours)</p>	<p>October 12-13</p> <p><i>Score reports are sent to the school approximately one month after testing.</i></p>	<p>10th Grade</p>	<ul style="list-style-type: none"> <li>• ACT Readiness and prediction.</li> <li>• Instructional support</li> <li>• Formative</li> </ul>	<ul style="list-style-type: none"> <li>• Which students are ready to take the ACT exam?</li> <li>• Which instructional areas do students need more support in?</li> <li>• What is the predicted ACT score for students?</li> </ul>
<p>ACT Plus Writing</p> <p><a href="#">ACT Overview</a></p>	<p>American College Testing</p>	<p>Paper</p> <p>College readiness exam: English, Math, Reading, Science, and Writing subtests) (Approximately 3.5 hours)</p>	<p>October 6</p> <p>March 2</p> <p><i>Score reports are sent to students directly from ACT 6-8 weeks after testing.</i></p>	<p>Class of 2021 (10th grade) only</p> <p>Offered to All Grade 11 students for a fee (offering required by Minnesota Department of Education)</p>	<ul style="list-style-type: none"> <li>• College Entrance</li> <li>• Career Interests</li> </ul>	<ul style="list-style-type: none"> <li>• How have students progressed relative to college readiness?</li> <li>• Which college readiness benchmarks have students met?</li> <li>• Which students aren't ready for college and in which areas are they struggling?</li> </ul>

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<p>PSAT</p> <p><a href="#">PSAT Overview</a></p>	<p>College Board</p>	<p>College readiness exam: Reading, Writing &amp; Language, and Math subtests (Approximately 3 hours)</p>	<p>October 14</p> <p><i>Score reports are sent to students directly from the College Board 6-8 weeks after testing.</i></p>	<p>Offered to grades 10 &amp; 11 for a fee</p>	<ul style="list-style-type: none"> <li>• SAT preparedness</li> <li>• PSAT/ National Merit Scholarship Qualification</li> </ul>	<ul style="list-style-type: none"> <li>• What is the student's predicted score range on the SAT?</li> <li>• How does the student's score compare to other students in their grade level?</li> <li>• Which students qualify for the Preliminary SAT/National Merit Scholarship?</li> </ul>
<p>ACCUPLACER</p> <p><a href="#">ACCUPLACER Overview</a></p>	<p>College Board</p>	<p>Online, untimed</p> <p>Math, Reading, and Writing Placement exam for local community colleges, taken by students who wish to apply and be placed in a particular college's courses (Approximately 90 Minutes)</p>	<p>April 2020</p> <p><i>The accuplacer results are immediately available to students..</i></p>	<p>Offered to all 11th and 12th grade students for a fee; (<u>optional</u> college entrance exam)</p>	<ul style="list-style-type: none"> <li>• College course Placement</li> </ul>	<ul style="list-style-type: none"> <li>• Which college level courses are students ready to enroll in?</li> </ul>

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<p>Armed Services Vocational Aptitude Battery (ASVAB)</p> <p><a href="#">ASVAB Overview</a></p>	<p>U.S. Department of Defense</p>	<p>Online or Paper</p> <p>Timed placement test for military service; 10 subtests including math and reading subsections as well as other tests designed to inform testtaker of their suitability for a variety of military vocations. (approximately 2.5 hours)</p>	<p>April 2020</p> <p><i>Score reports are sent to the school 14-30 days after testing.</i></p>	<p>Offered to all 11th and 12th grade students for a fee; (<u>optional</u> military service entrance exam)</p>	<ul style="list-style-type: none"> <li>• Armed Forces Entrance exam.</li> <li>• Career Interests</li> </ul>	<ul style="list-style-type: none"> <li>• Which branch or branches of the military are students qualified to enlist in?</li> <li>• Which Military vocations are students most suited for?</li> </ul>
<p>Cognitive Abilities Test (CoGAT 7)</p> <p><a href="#">CoGAT Overview</a></p>	<p>Riverside Publishing</p>	<p>Abilities assessment in Verbal, Non--Verbal, and Quantitative areas</p> <p>All of Grade 3 (Online), Other grades/students as needed (approximately 2-3 hours)</p>	<p>November 4-20</p> <p><i>Scores are shared with families in early December and are available in Skyward and Illuminate.</i></p>	<p>Grade 3, Other grades/students as needed</p>	<ul style="list-style-type: none"> <li>• To assess students' abilities in reasoning and problem solving using verbal, quantitative, and nonverbal (spatial) symbols</li> </ul>	<ul style="list-style-type: none"> <li>• What is a student's learning reasoning and problem--solving skills?</li> <li>• How well does this student make inferences, demonstrate connections, and use cognitive resources in new situations?</li> </ul>

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<p>Minnesota Comprehensive Assessments (MCA)</p> <p><a href="#">State Testing Information</a></p>	<p>Minnesota Department of Education</p>	<p><u>Math</u>: untimed, online, multiple choice questions, adaptive within the grade level (approximately 1-2.5 hours)</p> <p><u>Reading</u>: untimed, online, multiple choice questions, adaptive within the grade level (approximately 1-2.5 hours)</p> <p><u>Science</u>: untimed, online, one test per level-Grade 5, 8, and high school, (Approximately ½ to 1.5 hours)</p>	<p><u>Reading</u>: April 6-9 (gr 10), April 7-21 (gr 3-8)</p> <p><u>Math</u>: April 6-9 (gr 11); April 16-24 (gr 3--8)</p> <p><u>Science</u>: Late April (HS Life Science), April 27-May 8 (gr 3,5,8)</p> <p><i>*each school will set their own schedule within this window, see district assessment site for more detailed calendar by site and grade</i></p> <p><i>Preliminary scores available to schools in late May; Final Individual Student Reports are provided to schools to give to families in fall of the following year</i></p>	<p><u>Reading</u>: Grades 3-8, 10</p> <p><u>Math</u>: Grades 3-8, 11</p> <p><u>Science</u>: Grades 5, 8, HS*</p> <p><small>*HS students take this once, during their life science year.</small></p>	<ul style="list-style-type: none"> <li>• Federal Accountability</li> <li>• Summative</li> <li>• Measures student progress toward achieving MN academic standards</li> </ul>	<ul style="list-style-type: none"> <li>• Is the District making adequate yearly progress toward all students achieving proficiency on academic standards?</li> <li>• Are students making adequate growth over time?</li> <li>• Is there evidence of progress toward closing achievement gaps?</li> <li>• What percentage of students are meeting grade level standards?</li> </ul>
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<p>Minnesota Test of Academic Skills (MTAS)</p> <p><a href="#">MTAS Participation</a></p>	<p>Minnesota Department of Education</p>	<p><u>Reading, Math, &amp; Science:</u> 1:1 administration teacher to student; untimed; performance tasks</p>	<p>April 6-May 5</p> <p><i>Preliminary scores available to schools in late May; Final Individual Student Reports are provided to schools to give to families in fall of the following year</i></p>	<p><u>Reading:</u> Grades 3-8, 10</p> <p><u>Math:</u> Grades 3-8, 11</p> <p><u>Science:</u> Grades 5, 8, HS*</p> <p><small>*HS students take this once, during their life science year.</small></p>	<ul style="list-style-type: none"> <li>• Federal Accountability</li> <li>• Summative</li> <li>• Measures student progress toward achieving MN alternate achievement standards (aligned to MN academic standards)</li> </ul>	<ul style="list-style-type: none"> <li>• Is the district making adequate yearly progress toward all students achieving proficiency on alternate academic standards?</li> <li>• Are students making adequate growth over time?</li> </ul>
<p>Teaching Strategies Gold (TS Gold)</p>	<p>Teaching Strategies, LLC</p>	<p>1:1 Administration teacher to student, three times per year</p>	<p>Three Checkpoints Fall, Winter, Spring</p> <p><i>Results are available immediately to teachers. Data are shared with students and families at conferences.</i></p>	<p>Preschool</p>	<ul style="list-style-type: none"> <li>• Assessment of preschool academic and social emotional skills.</li> </ul>	<ul style="list-style-type: none"> <li>• How are preschool students performing on preschool skills and standards in both academic and social emotional areas?</li> </ul>

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<p>ACCESS 2.0 for English Language Learners (ELL)</p> <p><a href="#">WIDA Overview</a></p>	<p>Minnesota Department of Education and WIDA Consortium</p>	<p>Kindergarten (1:1, paper), Approximately 45 minutes)</p> <p>Reading, Listening, and Speaking: Grades 1--12 (online)- Approximately 1 hour 45 minutes)</p> <p>Writing: Grades 1--5 (paper), Grades 6--12 (online)- Approximately 1 hr</p>	<p>January 25-March 19</p> <p><i>*each school will set their own schedule within this window, see district assessment site for more detailed calendar by grade, site, and domain</i></p> <p><i>Preliminary scores available to schools in late May. Final Individual Student Reports are provided to schools to give to families in fall of the following year.</i></p>	<p>ELL Students only</p> <p>Reading, Writing, Speaking, and Listening</p>	<ul style="list-style-type: none"> <li>● Federal Accountability</li> <li>● Summative</li> </ul>	<ul style="list-style-type: none"> <li>● Are ELL students achieving their Annual Measurable Achievement Objectives (AMAO)?</li> <li>● Are ELL students making adequate progress toward meeting Minnesota's standards for English language development?</li> </ul>
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