

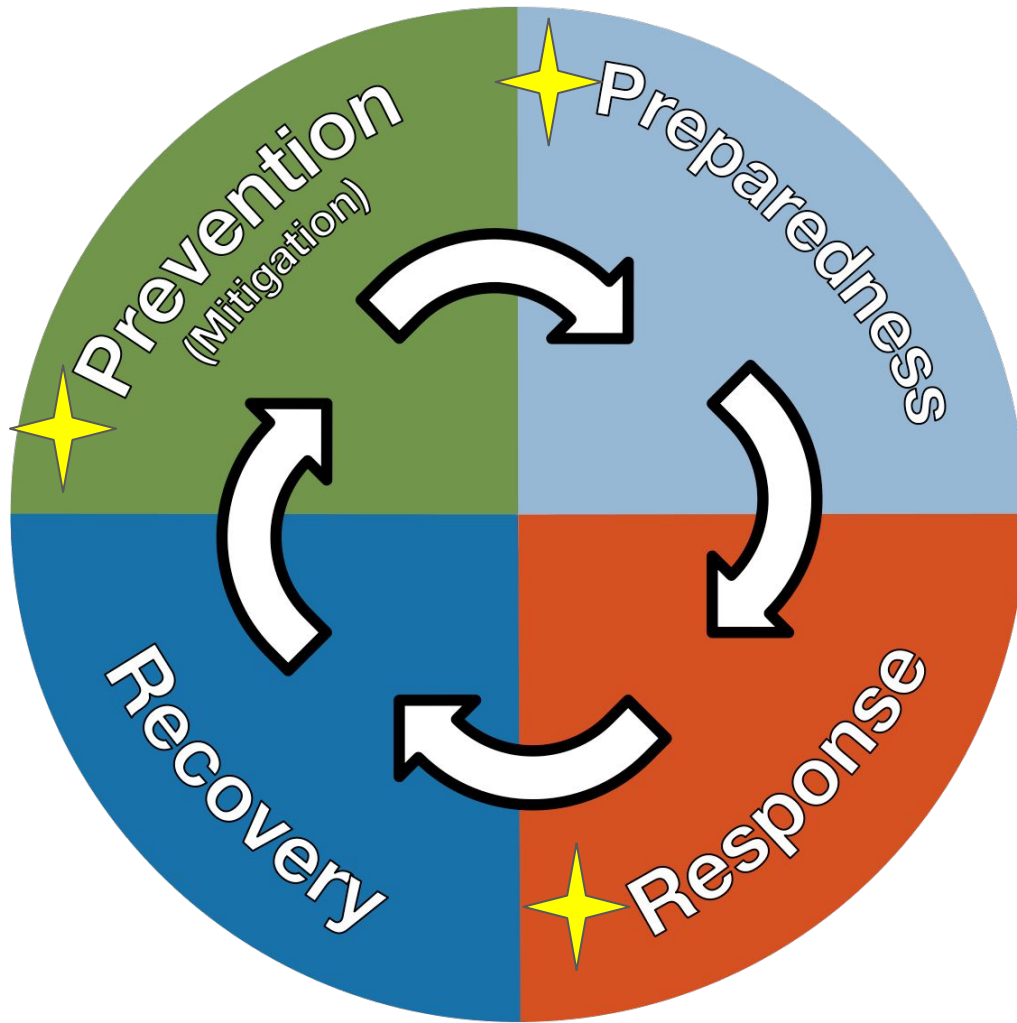


Creating Safe, Welcoming Schools

Community Conversation
Feb. 28, 2022

Community Conversation Agenda

- Safe, welcoming schools
- Emergency protocols
- Common language; Roles and expectations
- Small group discussion and idea sharing



We received a federal Readiness and Emergency Management for Schools (REMS) grant.

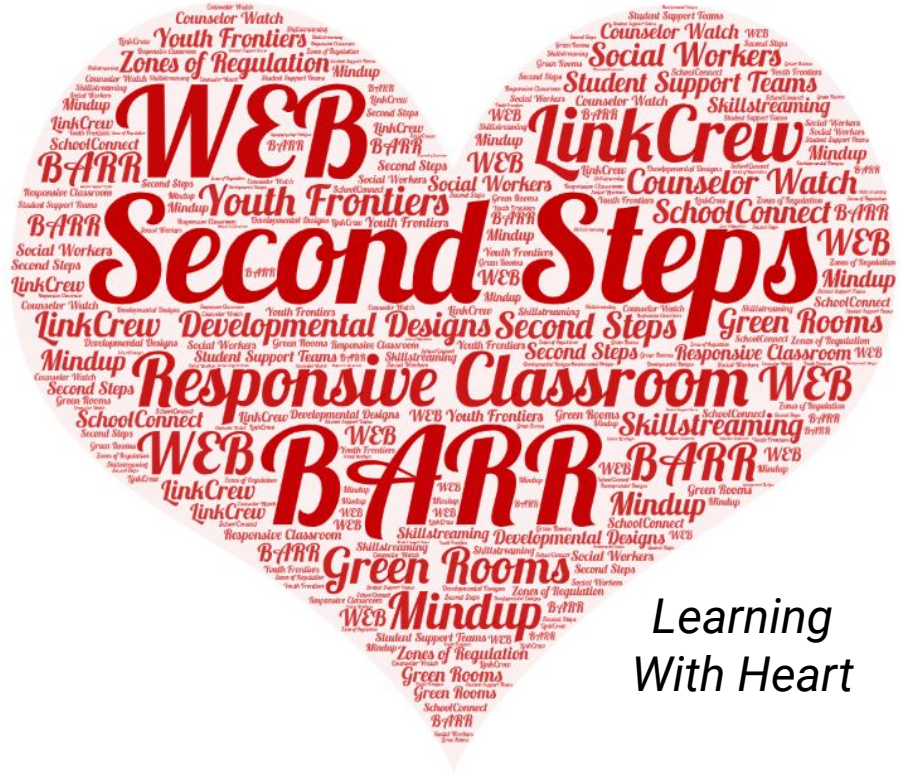
Grant supported creation of:

- Safety audits
- Emergency protocols
- Response plans
- Recovery plans
- Staff training

PREVENTION: Creating Safe, Welcoming Schools

Focus on prevention:

- Community building
- Personal relationships
- Anti-bullying initiatives
- Mental health support
- See something, say something



Learning
With Heart

PREPAREDNESS: Ensuring Emergency Protocols



Bomb threat

Hazardous materials

Disruptive person

Explosion/Fire

Missing student

Hostage

Injury/illness

Intruder

Food contamination

Radiological release

Reunification

Sexual assault

Suicide
threat/attempt

Suspicious package

Tornado

Weapons

Standard Response Protocols



EVACUATE *“To A Safe Location”*



Students will:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Staff will:

- Bring attendance and “Go Bag”
- Lead students to evacuation site
- Account for students and adults
- Report injuries or problems

When Might We EVACUATE?

Fire or other hazardous situation that makes it unsafe to remain in school

SHELTER

Students and staff will:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground
- Staff will account for students and adults



When Might We SHELTER?

Tornado, flood or other disaster situation

SECURE *“Get Inside. Lock Doors.”*



Students will:

- Return to inside of the building
- Do business as usual

Staff will:

- Bring everyone indoors
- Lock outside doors
- Increase situational awareness
- Account for students and adults

When Might We SECURE?

Situation occurring outside the school building/in the neighborhood

HOLD *“In Your Classroom”*

Formerly called
“Modified
Lockdown”



Students will:

- Clear the hallways and remain in their area or classroom until the “All Clear” is announced
- Do business as usual

Staff will:

- Close and lock doors
- Account for students and adults
- Do business as usual

When Might We HOLD?

Medical emergencies or other times when there is a need to limit traffic in hallways

LOCKDOWN *“Out of Sight”*



Students will:

- Move away from sight
- Maintain silence
- Do not open classroom door

Staff will:

- Recover students from hallway
- Lock classroom doors
- Turn out lights and move out of sight
- Maintain silence
- Prepare to evade or defend

When Might We LOCKDOWN?

Active threat inside or very close to the building

RESPONSE: Roles & Expectations

Staff/Administration

- Care for students and keep them safe
- Follow instructions of building admin/local emergency responders
- School admin will communicate accurate information with families in a timely manner

Students

- Follow instructions of school staff
- Report relevant information to staff
- Use caution when viewing or posting to social media
- Communicate accurate information

Parents/Families

- Remain calm
- Trust school staff and emergency responders will keep students safe
- Wait for official message from school
- Use caution when viewing or posting to social media
- Remain where you are, do not come to school

Small Group Discussion Questions

Within your small group consider the following questions in regards to the district's emergency plans. Be sure to record your group's answers and be ready to share out:

1. In terms of safety protocols in our schools, what is currently working well?
2. What could be improved?
3. What additional questions or concerns do you have?

Feedback Form: stillwaterschools.org/LetsTalk