

## **GUIDING CHANGE: Boundary Adjustments 2021**

Current Reality	Desired Result	Unacceptable Means
<ul> <li>Growth in the southern part of the district</li> <li>Overcrowding at Brookview and Lake Elmo Elementary schools.</li> <li>Overcrowding at Oak-Land Middle School.</li> <li>Space available in central and northern elementary schools and Stillwater Middle School (elementary schools aligned with a middle school).</li> <li>Bus beyond ½ mile for elementary students.</li> <li>Bus beyond 1 mile for secondary students.</li> <li>Provide transportation to non-public and charter schools.</li> <li>Open enrollment transportation begins at the nearest boundary.</li> <li>Classroom space set aside for pre-K programming at each of our elementary schools.</li> </ul>	<ul> <li>Decisions will be based on the best interests of ALL district students.</li> <li>A boundary plan will be created that positions us for our current needs and minimize future changes.</li> <li>Feedback from various stakeholders will be gathered to provide insight (School Board, administrative team, staff, and community group).</li> <li>Provide for a safe and efficient transportation system within board policy and procedures.</li> <li>Provide for the efficient utilization of district facilities to enhance learning opportunities for all students.</li> <li>Balance enrollment at existing elementary schools.</li> <li>Balance enrollment to middle school philosophy in both buildings.</li> <li>Alternate and open enrollments will be sent back to their designated attendance area to start the process at the elementary and middle school levels (exception: GATE, Amigos Unidos and Special Education site-based programs).</li> <li>To the extent possible, keep the Feeder System to Middle Schools.</li> <li>To the extent possible, keep neighborhoods together (This does not mean that students will be sent to the school nearest their home, but rather that all students within a neighborhood be sent to the same school).</li> </ul>	<ul> <li>We will not violate state laws, school board policy, or negotiated agreements.</li> <li>We will not violate class size ranges for each grade level section.</li> <li>We will not create racially isolated schools.</li> </ul> Desirability Feasibility