

L	L	GATE/GT/Cluster (see KK)						
M	М	Widen GATE to include more identification strategies						
N	Ν	Expand computer programming curriculum K-12						



## Current Needs for School Board Consideration

9.18.19

Need	Cost Estimate	Туре	Investment
Curriculum	\$500,000 - \$1 million	<ul> <li>Materials and training (Math, Sci, SS, ELA)</li> </ul>	One time and/ or staggered
English Learners	\$372,000	<ul> <li>Increase staffing to cover increasing needs (both teacher and paraprofessional needs)</li> <li>Potential transportation for Newcomer Center/cluster program</li> <li>Support for compliance, reporting, and scheduling</li> </ul>	Ongoing
Pathways Programming	\$1-2.5 million	Depending upon programming and scheduling decision	Ongoing
Professional Development	\$500,000	<ul> <li>Supplement training cost for curriculum.</li> <li>New and ongoing training for Responsive Classroom, Developmental Design, BARR, Middle School Model, Trauma-informed instruction, SEL, etc.</li> </ul>	Ongoing
Social/Emotional Learning (SEL), Multi-Tiered Systems of Support (MTSS), Intervention	\$963,000	<ul> <li>1.0 FTE math and reading intervention at each secondary building</li> <li>Additional 1.0 FTE of SEL support at each secondary building</li> <li>Support for program alignment</li> </ul>	Ongoing
Special Education	\$284,000	<ul> <li>Add support, above allocation, for increased areas of need</li> <li>Support for compliance, reporting and scheduling</li> </ul>	Ongoing
Technology	\$2.2 million	<ul> <li>Replacement cycle for staff and student laptops, interactive boards, and infrastructure</li> </ul>	Ongoing

\*\*The numbers provided are general estimates for discussion purposes only, and are based on programming assumptions at this time. They DO NOT include all potential costs which may be a part of final programming decisions.